

Power Flower





Why:

To explore diverse expressions of power and privilege in a group context.

How:

Draw a giant flower with eight outer & eight inner petals. Name each petal with a social identifier (age, race, gender, language, etc.) Participants fill out eight post-its in response to each of the eight identifiers. They place their post-its in the petals that most correspond to how general society perceives their power, with the outer petals representing less power and the inner petals representing more power. E.g. if they identify as male, the participant may put their post-it in the inner petal of "gender", but if they are an ethnic minority, the post-it may go in the outer petal of "ethnicity".

What:

flipchart, markers, pens, post-its, tape

TIPS:

During group discussion about their individual and collective power and privilege, you can explore how their diversity can contribute to the construction of more significant equity.

